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4 SEM TDC GEED (CBCS) 4

2023

(May/June)

EDUCATION

(Generic Elective)

Paper : GE-4

(**Economics of Education**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. তলৰ প্রশ্নসমূহৰ উত্তৰ দিয়া : 1×8=8

Answer the following questions :

(a) 'Economics' শব্দটোৰ ব্যুৎপত্তিগত অৰ্থ কি?

What is the etymological meaning of the word 'Economics'?

(b) শিক্ষাৰ অৰ্থনীতিৰ যি কোনো এটা উদ্দেশ্য উল্লেখ কৰা।

Mention any one objective of economics of education.

(c) মানৱ মূলধন গঠনৰ এটা অসুবিধা লিখা।

Write one problem of human capital formation.

(2)

(d) *Principles of Economics* নামৰ গ্ৰন্থখনৰ লেখক কোন?

Who is the author of the book, *Principles of Economics*?

(e) অৰ্থনৈতিক দ্ৰব্য এটা কি?

What is an economic good?

(f) চাহিদাৰ অৰ্থ লিখা।

Write the meaning of demand.

(g) 'শৈক্ষিক ব্যয়' মানে কি বুজা?

What is meant by 'cost of education'?

(h) শিক্ষাৰ ওপৰত অৰ্থনীতিৰ প্ৰভাৱৰ এটা দিশ উল্লেখ কৰা।

Mention one aspect regarding the impact of economics on education.

2. শিক্ষাৰ অৰ্থনীতি বুলিলে কি বুজা? শিক্ষাৰ অৰ্থনীতিৰ পৰিসৰৰ বিষয়ে বহলাই লিখা। 2+9=11

What is meant by economics of education?
Write elaborately on the scope of economics of education.

অথবা / Or

শিক্ষাৰ অৰ্থনীতিৰ অধ্যয়নৰ গুৰুত্ব সম্পৰ্কে ব্যাখ্যা কৰা। 11

Explain the importance of the study of economics of education.

3. মানৱ মূলধন গঠনৰ উৎসসমূহৰ বিষয়ে লিখা। 11

Write about the sources of human capital formation.

4. মানবশক্তি পরিকল্পনা মানে কি? মানবশক্তি পরিকল্পনাৰ গুৰুত্ব আলোচনা কৰা। 2+9=11

What is the meaning of manpower planning?
Discuss about the importance of manpower planning.

অথবা / Or

সামাজিক দ্রব্য আৰু ব্যক্তিগত দ্রব্য হিচাপে শিক্ষাৰ বিষয়ে ব্যাখ্যা কৰা। 11

Explain education as public good and private good.

5. শিক্ষাৰ চাহিদা বুলিলে কি বুজা? শিক্ষাৰ চাহিদাক প্ৰভাৱিত কৰা উপাদানসমূহৰ বিষয়ে লিখা। 11

What is meant by demand for education?
Write about the factors affecting demand for education.

অথবা / Or

শৈক্ষিক পরিকল্পনা বুলিলে কি বুজা? শৈক্ষিক পরিকল্পনাৰ গুৰুত্ব ব্যাখ্যা কৰা।

What is meant by educational planning?
Explain the importance of educational planning.

6. চমু টোকা লিখা (যি কোনো পাঁচটা) : 4×5=20

Write short notes on (any five) :

(a) ভৌতিক আৰু মানব মূলধন

Physical and human capital

- (b) অর্থনীতি আৰু শিক্ষাৰ মাজৰ সম্বন্ধ
Relationship between economics and education
- (c) মানবশক্তি পৰিকল্পনাৰ সমস্যাসমূহ
Problems in manpower planning
- (d) শ্রমৰ বৈশিষ্ট্য
Characteristics of labour
- (e) সামাজিক ব্যয়
Social cost
- (f) শিক্ষাৰ ওপৰত অর্থনীতিৰ প্ৰভাৱ
Impact of economics on education
- (g) শিক্ষিত নিবনুৱাৰ সমস্যা
Problem of educated unemployment

7. তলত দিয়াবোৰৰ ওপৰত চমু টোকা লিখা : 4+4=8

Write short notes on the following :

- (a) জাতীয় আয় আৰু জনমূৰি আয়
National income and per capita income
- (b) শৈক্ষিক বিনিয়োগৰ প্ৰকৃতি
Nature of investment in education

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2023

(May/June)

EDUCATION

(Core)

Paper : C-8

(**Education in Pre-independent India**)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

The figures in the margin indicate full marks for the questions

1. Answer the following questions : 1×8=8

- (a) Write one aim of education during Vedic period.
- (b) Name one internationally reputed university of Buddhist period.
- (c) Who is known as 'Serampore Trio'?
- (d) In which year was the Charter Act published?
- (e) Name the first Education Commission set up in India.

(f) Mention one provision of the University Act, 1904.

(g) Who was the Chairman of Hartog Committee?

(h) What is the meaning of 'Nai Talim'?

2. Write short notes on the following (any four) :
5×4=20

(a) Salient features of education during Vedic period

(b) Downward filtration theory

(c) Payment by result system

(d) Wardha Education Conference, 1937

(e) Simon Commission

3. What was the nature of curriculum during Vedic period? Explain the relevance of Vedic education in the present context. 6+7=13

Or

Discuss the education system during Buddhist period with reference to aims and objectives of education, curricular system and women education.

13

4. What is Orientalist-Anglicist controversy? Describe briefly how Macaulay had solved that controversy. 7+6=13

Or

What is indigenous system of education? Discuss about the causes of its downfall in the country. 6+7=13

5. Describe the recommendations of Calcutta University Commission on secondary and university education system. 13

6. Discuss briefly the recommendations of the Wood-Abbot report with regard to general and vocational education. 6+7=13

Or

What are the salient features of basic education system? Discuss briefly the relevance of basic education in the present system of education. 7+6=13

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2023

(May/June)

EDUCATION

(Core)

Paper : C-9

(Techniques of Teaching)

Full Marks : 53

Pass Marks : 21

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following : 1×6=6

(a) What is teaching?

(b) Write one personal problem of beginner teacher.

(c) "Micro-teaching is a scaled down teaching encounter in class size and time." Who made this statement?

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- (d) What is meant by stimulus variation?
- (e) Who introduced project method?
- (f) Mention one merit of activity method of teaching.

EDUCATION

2. Write short notes on any three of the following : 6×3=18

- (a) Pre-active phase of teaching
- (b) Micro-teaching cycle
- (c) Skill of achieving closure
- (d) Heuristic method

3. What is learning? Describe the principles of learning. 2+7=9

Or

What is authoritative teaching behaviour? Differentiate between authoritative and democratic teaching behaviour. 4+5=9

4. What is meant by lesson plan? Explain the importance of lesson planning in teaching-learning process. 3+7=10

(Continued)

(3)

5. What is play-way method? Discuss the merits and demerits of play-way method of teaching. $2+(4+4)=10$

Or

- What is language? Prepare a note on grammar-translation method of teaching language. $3+7=10$

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4 SEM TDC EDNH (CBCS) C 10

2023

(May/June)

EDUCATION

(Core)

Paper : C-10

(Educational Technology)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Answer the following questions : 1×8=8
- (a) Mention one component of educational technology.
 - (b) Mention one difference between educational technology and instructional technology.
 - (c) What is meant by E-learning?
 - (d) Write two components of communication.

(2)

- (e) Who developed the Inquiry Training Model?
- (f) What does PSI stand for?
- (g) What is the full form of EDUSAT?
- (h) Mention one quality of a good classroom communicator.

2. Write short notes on the following : 4×5=20

- (a) Instructional technology
- (b) Application of internet in education
- (c) Nature of communication
- (d) Team teaching
- (e) Uses of E-resources

3. Discuss the concept and nature of Educational Technology. 3+7=10

4. Discuss the role of computer in Education. How does ICT help in the process of evaluation? 5+6=11

5. Describe the steps for making communication effective. 10

(3)

Or

“Communication plays a significant role in the teaching-learning process.” Discuss.

6. What is computer-assisted instruction? Discuss the merits and demerits of computer-assisted instruction. $2+4+4=10$

Or

Describe the importance of technology in open and distance learning. 10

7. Discuss the role of peer group and community as learning resources. $5+6=11$

Or

What are non-projected learning resources? Discuss their uses in the teaching-learning process. $4+7=11$

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